

Hyatt Park

4200 Main Street
Columbia, SC 29203

| | | |
|-----------------------|------------------------|--------------|
| Grades | PK-5 Elementary School | |
| Enrollment | 554 Students | |
| Principal | Angela G. Brown | 803-735-3421 |
| Superintendent | Dr. Percy A. Mack | 803-231-7500 |
| Board Chair | Aaron Bishop | 803-231-7556 |

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|----------------------|----------------|
| 2014 | Below Average | At-Risk |
| 2013 | Below Average | Average |
| 2012 | Below Average | Average |
| 2011 | Below Average | Average |
| 2010 | Below Average | Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

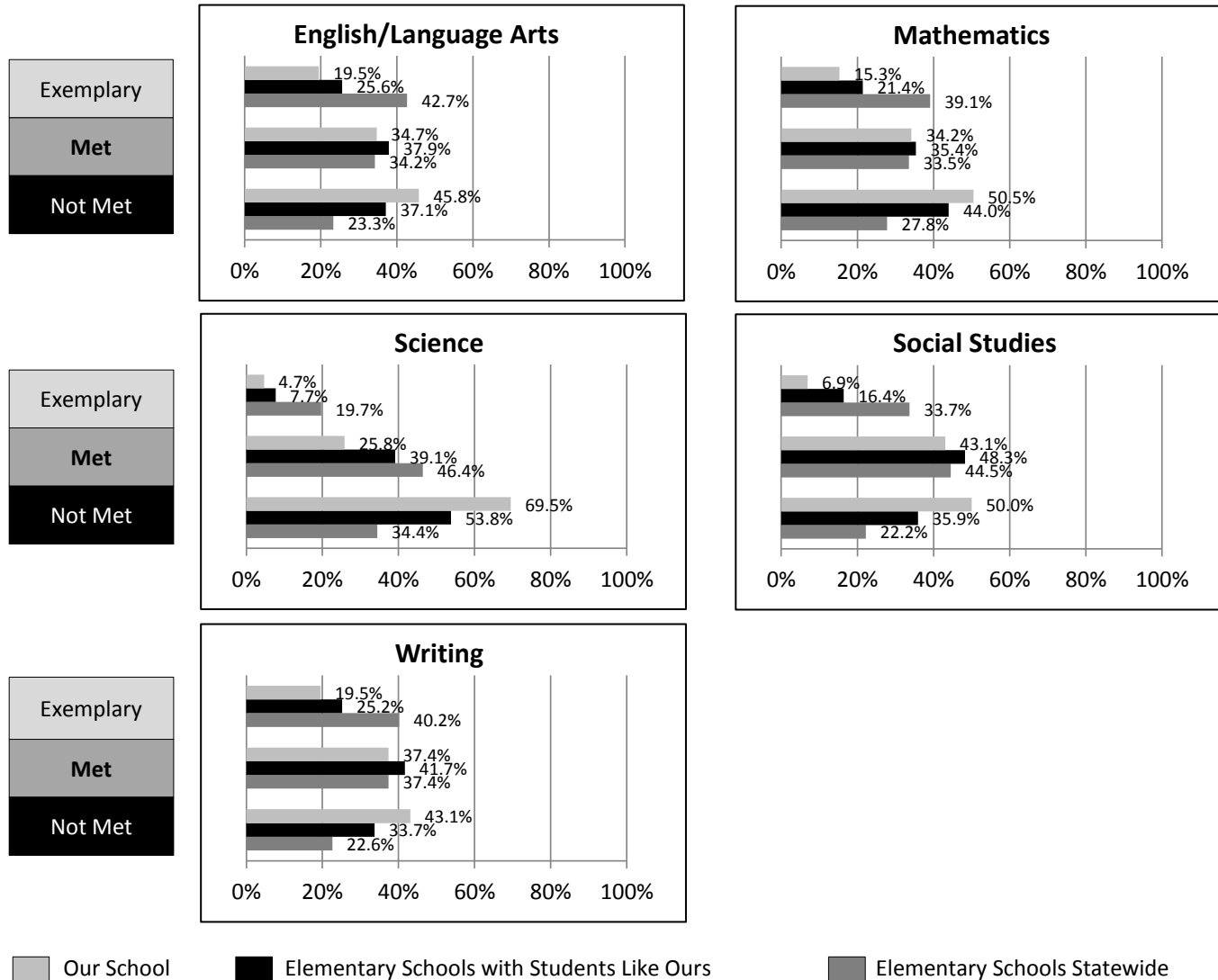
Percent of students tested in 2013-14 whose 2012-13 test scores were located

99.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 1 | 4 | 77 | 43 | 15 |

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)

* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|------------------|---|
| Exemplary | "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n = 554) | | | | |
| 1st graders who attended full-day kindergarten | 100.0% | No change | 100.0% | 100.0% |
| Retention Rate | 0.2% | Down from 0.4% | 1.5% | 1.0% |
| Attendance Rate | 96.1% | Down from 96.7% | 96.0% | 96.5% |
| Served by gifted and talented program | 2.9% | Up from 2.1% | 2.4% | 7.3% |
| With disabilities | 11.7% | Up from 9.0% | 14.2% | 12.5% |
| Older than usual for grade | 1.1% | Down from 1.9% | 2.8% | 1.8% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No change | 0.0% | 0.0% |
| Teachers (n = 37) | | | | |
| Teachers with advanced degrees | 70.3% | Down from 75.6% | 60.6% | 62.3% |
| Continuing contract teachers | 75.7% | Up from 75.6% | 73.2% | 81.2% |
| Teachers returning from previous year | 83.3% | Down from 87.7% | 83.1% | 88.4% |
| Teacher attendance rate | 93.1% | Up from 92.1% | 95.2% | 95.3% |
| Average teacher salary* | \$55,069 | Down 0.1% | \$45,696 | \$47,902 |
| Professional development days/teacher | 8.8 days | Up from 6.2 days | 9.9 days | 10.9 days |
| School | | | | |
| Principal's years at school | 1.0 | Down from 8.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 18.4 to 1 | Up from 17.0 to 1 | 18.5 to 1 | 19.9 to 1 |
| Prime instructional time | 87.5% | Down from 87.8% | 90.4% | 90.7% |
| Opportunities in the arts | Good | No change | Good | Good |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 98.4% | Up from 93.3% | 100.0% | 100.0% |
| Character development program | Average | Down from Excellent | Excellent | Excellent |
| Dollars spent per pupil** | \$9,524 | Up 11.2% | \$8,603 | \$7,680 |
| Percent of expenditures for instruction** | 76.2% | Down from 79.0% | 64.4% | 66.8% |
| Percent of expenditures for teacher salaries** | 75.7% | Down from 76.0% | 63.9% | 66.0% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Hyatt Park Elementary School, located in the city of Columbia, sits in the heart of the metropolitan Eau Claire historical district, and is a place where “We C.A.R.E., We Care About Respecting Everyone.” We serve 541 students from Developmentally Delayed to grade five. Our students are provided daily instruction from Highly Qualified Teachers, National Board Certified Teachers, and other staff members who work collaboratively to ensure that our students’ needs are met and they are learning at the highest level. The mission of Hyatt Park Elementary School is to transform lives through education, empowering all students to achieve their potential and dreams. The learning opportunities that the students at Hyatt Park Elementary are exposed to are designed to allow our students to achieve their dreams by being ready for colleges and/or careers throughout the nation. This year we have instituted a MAP 5+ Club to reward students in grades 2nd-5th for making at least a five point gain on the MAP assessment which is administered three times a year. In addition, all of our 1st-5th grade students go to the SuccessMaker Lab everyday for a dedicated 30 minutes to reinforce skills through additional computerized assistance in English/Language Arts and math. Even though our students are immersed in a variety of learning initiatives, literacy continues to be our primary focus during the 2013-2014 school year. After examining the data, we instituted a “Saturday Read” program for our students that provided opportunities for students and parents to come and read together. Because of our great staff participation, students whose parents were unable to come had the opportunity to read with a staff member. During this time students took Accelerated Reader (AR) test designed to build their comprehension, vocabulary, and literacy skills. As an added incentive to read, students were rewarded by having an opportunity to redeem their AR points earned with an 85% correct at the school’s AR Store. It is our hope to create a desire within our students that attending and graduating from college is attainable. Therefore, every half day has been designated as college “T-shirt Day.” With the support of our SIC chair and an anonymous donor, we are proud this year to host our fifth grade promotion program at Columbia College to further extend the belief that college is achievable. Hyatt Park Elementary School works collaboratively with various stakeholders to ensure that our mission to transform lives through education is made possible. We have a great partnership with our parents and we have an open door policy, where our parents are invited to visit classrooms and attend PTO meetings, attend parent/teacher conferences, Books and Breakfast, Books and Supper, awards ceremonies, and academic nights. Many community/business partners such as City Year, USC SHINE, the Master Gardener, Collaborations, Midlands Reading Consortium, Veterans Combat Association, Forest Acres’ Rotary Club, Kiwanis, Panera Bread, Bi-Lo, Refuge Temple, Lutheran Seminary, the Columbia Chapter of the Dallas Cowboys Fan Club, Alpha Kappa Alpha Sorority, Inc, the Pink and Green Community Service Foundation, and countless others collectively have volunteered thousands of hours and made many donations to support the learning and social development of our students. Teachers, administrators and stakeholders continuously work together to ensure that the students of Hyatt Park Elementary School are prepared to be global learners for the 21st Century.

Ada Hennagan SIC Chair and Angela G. Brown, Principal

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 34 | 54 | 34 |
| Percent satisfied with learning environment | 61.8% | 63.0% | 76.5% |
| Percent satisfied with social and physical environment | 74.3% | 79.6% | 79.4% |
| Percent satisfied with school-home relations | 55.9% | 85.2% | 61.8% |

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 56.2 |
| Overall Grade Conversion | F |

| Index Score | Grade | Description |
|--------------|-------|--|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the states' expectations. |

Accountability Indicator (Title I Schools)

Hyatt Park has been designated as a:

| | |
|---|--|
| | Title I Reward School for Performance - among the highest performing Title I schools in a given year. |
| | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
| | Title I Focus School - one of the schools with the highest average performance gap between subgroups. |
| | Title I Priority School - one of the 5% lowest performing Title I schools. |
| X | Title I School - does not qualify as Reward, Focus or Priority School. |
| | Non-Title I School - therefore the designations above are not applicable. |

Teacher Quality and Student Attendance

| | Our District | State | |
|--|--------------|-----------------|---------------------|
| Classes in low poverty schools not taught by highly qualified teachers | 0.9 | 3.2% | |
| Classes in high poverty schools not taught by highly qualified teachers | 4.1 | 7.3% | |
| | | | |
| | Our School | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers | 2.0% | 0.0% | No |
| Student attendance rate | 96.1% | 94.0%* | Yes |
| | | | |
| | | | State |
| Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees) | | | 61.9% |
| Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials | | | 0.0% |

* Or greater than last year

Abbreviations for Missing Data

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N/R-Not Reported

I/S-Insufficient Sample

SC PASS Performance By Group - ESEA/Federal Accountability

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean* | ELA % Tested | Math % Tested | Science % Tested |
|-----------------------------------|----------|-----------|--------------|----------------------|--------------|---------------|------------------|
| Grades 3-5 | | | | | | | |
| All Students | 607.8 | 604.1 | 580.8 | 604.8 | 100.0 | 100.0 | 100.0 |
| Male | 607.0 | 609.3 | 586.6 | 606.8 | 100.0 | 100.0 | 100.0 |
| Female | 608.4 | 599.8 | 575.6 | 603.2 | 100.0 | 100.0 | 100.0 |
| White | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| African American | 606.7 | 603.2 | 579.2 | 604.3 | 100.0 | 100.0 | 100.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan Native | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | N/A | N/A | N/A | N/A | 100.0 | 100.0 | N/A |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized Meals | 607.3 | 604.1 | 579.5 | 605.1 | 100.0 | 100.0 | 100.0 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

| | Grade | SCPASS ELA | | | SCPASS Math | | |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| 2013 | 3 | 68 | 629.7 | 100.0 | 68 | 614.8 | 100.0 |
| | 4 | 61 | 598.2 | 98.4 | 61 | 600.8 | 100.0 |
| | 5 | 61 | 628.9 | 100.0 | 61 | 615.5 | 100.0 |
| | 6 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 7 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 8 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | 36 | 588.1 | 97.2 | 32 | 626.4 | 96.9 |
| | 4 | 61 | 581.8 | 100.0 | 61 | 602.2 | 100.0 |
| | 5 | 31 | 601.9 | 100.0 | 30 | 593.2 | 100.0 |
| | 6 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 7 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 8 | N/A | N/A | N/AV | N/A | N/A | N/AV |

| | Grade | SCPASS ELA | | | SCPASS Math | | |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| 2014 | 3 | 78 | 603.8 | 100.0 | 78 | 597.3 | 100.0 |
| | 4 | 75 | 613.0 | 100.0 | 75 | 606.6 | 100.0 |
| | 5 | 54 | 606.4 | 100.0 | 54 | 610.0 | 100.0 |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | 39 | 576.0 | 100.0 | 39 | 597.8 | 100.0 |
| | 4 | 75 | 581.9 | 100.0 | 75 | 611.5 | 100.0 |
| | 5 | 28 | 584.3 | 100.0 | 26 | 597.0 | 100.0 |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

| | | | | | | | | |
|---|--|--|--|--|--|--|-----------|---------|
| Performance by Group - ESEA/Federal Accountability (District) | | | | | | | 4/27/2015 | 4001042 |
|---|--|--|--|--|--|--|-----------|---------|

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 635.8 | 627.0 | 611.2 | 635.9 | 99.8 | 99.9 | 99.8 | N/A |
| Male | 630.1 | 625.3 | 610.9 | 635.0 | 99.7 | 99.9 | 99.8 | N/A |
| Female | 641.7 | 628.8 | 611.5 | 637.0 | 100.0 | 100.0 | 99.8 | N/A |
| White | 682.9 | 679.4 | 660.6 | 680.4 | 100.0 | 99.9 | 99.7 | N/A |
| African American | 624.0 | 613.1 | 598.8 | 624.7 | 99.8 | 99.9 | 99.9 | N/A |
| Asian/Pacific Islander | 647.8 | 653.9 | 629.2 | 641.2 | 100.0 | 100.0 | 98.5 | N/A |
| Hispanic | 632.0 | 630.7 | 607.3 | 639.2 | 100.0 | 100.0 | 100.0 | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 588.7 | 578.4 | 573.3 | 599.2 | 99.1 | 99.7 | 99.2 | N/A |
| Limited English Proficient | 622.9 | 627.4 | 599.8 | 625.0 | 100.0 | 100.0 | 99.3 | N/A |
| Subsidized Meals | 622.9 | 613.3 | 598.1 | 623.9 | 99.8 | 99.9 | 99.9 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 618.9 | 620.8 | 627.9 | 636.4 | 100.0 | 99.9 | 99.9 | N/A |
| Male | 610.3 | 617.1 | 625.5 | 637.0 | 99.9 | 99.9 | 99.8 | N/A |
| Female | 627.4 | 624.4 | 630.3 | 635.8 | 100.0 | 100.0 | 99.9 | N/A |
| White | 668.1 | 668.3 | 683.4 | 692.3 | 99.9 | 99.9 | 99.9 | N/A |
| African American | 605.1 | 607.0 | 612.1 | 620.4 | 100.0 | 99.9 | 99.9 | N/A |
| Asian/Pacific Islander | 636.3 | 650.8 | 654.6 | 670.4 | 98.7 | 100.0 | 100.0 | N/A |
| Hispanic | 621.0 | 626.8 | 630.5 | 644.4 | 100.0 | 100.0 | 100.0 | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 573.5 | 580.1 | 581.4 | 596.7 | 100.0 | 100.0 | 99.5 | N/A |
| Limited English Proficient | 603.1 | 619.3 | 617.0 | 630.9 | 99.4 | 100.0 | 100.0 | N/A |
| Subsidized Meals | 603.7 | 606.4 | 610.3 | 620.1 | 100.0 | 99.9 | 99.8 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 224.5 | 216.3 | 76.2 | 71.7 | 99.6 | 99.3 | 100.0 | 74.1 |
| Male | 220.4 | 214.0 | 75.8 | 72.9 | 99.5 | 99.2 | 100.0 | 65.3 |
| Female | 228.6 | 218.6 | 76.6 | 70.7 | 99.7 | 99.4 | 100.0 | 82.2 |
| White | 244.6 | 242.8 | 88.8 | 80.4 | 99.7 | 99.7 | 100.0 | 81.0 |
| African American | 219.0 | 208.7 | 72.9 | 69.1 | 99.6 | 99.1 | 100.0 | 72.5 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 57.7 |
| Hispanic | 228.7 | 221.6 | 78.5 | 73.8 | 100.0 | 100.0 | 100.0 | 75.0 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 200.6 | 191.5 | 64.3 | 63.4 | 99.2 | 98.7 | 100.0 | 33.9 |
| Limited English Proficient | 211.7 | 210.9 | 73.3 | 66.3 | 100.0 | 100.0 | 100.0 | 59.5 |
| Subsidized Meals | 217.7 | 208.2 | 72.4 | 68.0 | 99.5 | 99.3 | 100.0 | 71.6 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 4001042

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies* / History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|-----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 643.8 | 644.3 | 626.4 | 645.0 | 99.7 | 99.8 | 99.8 | N/A |
| Male | 638.9 | 643.9 | 627.0 | 646.5 | 99.7 | 99.8 | 99.8 | N/A |
| Female | 649.0 | 644.6 | 625.8 | 643.4 | 99.8 | 99.9 | 99.8 | N/A |
| White | 659.5 | 662.7 | 644.4 | 659.5 | 99.8 | 99.9 | 99.8 | N/A |
| African American | 622.3 | 617.3 | 601.2 | 624.1 | 99.7 | 99.8 | 99.7 | N/A |
| Asian/Pacific Islander | 669.9 | 686.6 | 655.9 | 673.4 | 99.9 | 100.0 | 99.8 | N/A |
| Hispanic | 631.7 | 634.6 | 614.5 | 636.5 | 99.7 | 99.9 | 99.9 | N/A |
| American Indian/Alaskan | 642.1 | 640.4 | 627.1 | 641.8 | 99.7 | 99.9 | 99.5 | N/A |
| With Disabilities | 599.3 | 596.5 | 587.6 | 609.2 | 98.9 | 99.5 | 99.5 | N/A |
| Limited English Proficient | 631.2 | 638.6 | 615.0 | 638.1 | 99.7 | 99.9 | 99.9 | N/A |
| Subsidized Meals | 627.7 | 625.2 | 609.4 | 628.7 | 99.7 | 99.8 | 99.7 | N/A |
| Migrant | 608.2 | 615.1 | 590.4 | 623.4 | 100.0 | 100.0 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 627.8 | 632.2 | 634.7 | 637.4 | 99.7 | 99.7 | 99.7 | N/A |
| Male | 620.6 | 630.1 | 634.4 | 639.8 | 99.7 | 99.7 | 99.6 | N/A |
| Female | 635.4 | 634.3 | 635.0 | 634.9 | 99.8 | 99.8 | 99.7 | N/A |
| White | 644.3 | 647.7 | 652.3 | 652.3 | 99.8 | 99.8 | 99.7 | N/A |
| African American | 604.3 | 608.5 | 608.9 | 615.2 | 99.7 | 99.7 | 99.6 | N/A |
| Asian/Pacific Islander | 658.5 | 680.2 | 673.0 | 677.3 | 99.9 | 99.9 | 99.9 | N/A |
| Hispanic | 617.3 | 625.4 | 625.0 | 630.5 | 99.7 | 99.7 | 99.7 | N/A |
| American Indian/Alaskan | 629.4 | 631.2 | 637.2 | 638.3 | 99.9 | 99.8 | 99.7 | N/A |
| With Disabilities | 574.5 | 584.3 | 584.9 | 592.8 | 99.4 | 99.4 | 99.2 | N/A |
| Limited English Proficient | 612.5 | 625.8 | 622.5 | 629.8 | 99.6 | 99.7 | 99.8 | N/A |
| Subsidized Meals | 610.0 | 614.6 | 616.3 | 619.9 | 99.7 | 99.7 | 99.6 | N/A |
| Migrant | 586.4 | 606.8 | 600.8 | 607.7 | 98.2 | 98.2 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 229.3 | 222.6 | 81.8 | 74.9 | 98.7 | 98.7 | 100.0 | 80.0 |
| Male | 225.6 | 222.4 | 81.8 | 75.9 | 98.3 | 98.3 | 100.0 | 75.7 |
| Female | 233.2 | 222.9 | 81.9 | 74.0 | 99.2 | 99.1 | 100.0 | 84.5 |
| White | 235.9 | 230.8 | 86.1 | 78.1 | 99.0 | 98.9 | 100.0 | 82.8 |
| African American | 219.6 | 209.6 | 75.2 | 69.9 | 98.3 | 98.3 | 100.0 | 76.0 |
| Asian/Pacific Islander | 240.2 | 245.8 | 89.4 | 80.3 | 99.3 | 99.3 | 100.0 | 88.0 |
| Hispanic | 225.1 | 219.4 | 79.5 | 73.5 | 98.9 | 99.0 | 100.0 | 76.9 |
| American Indian/Alaskan | 228.8 | 220.3 | 81.9 | 77.2 | 98.9 | 99.3 | 100.0 | 74.3 |
| With Disabilities | 204.3 | 196.5 | 68.4 | 66.2 | 96.6 | 96.5 | 100.0 | 43.2 |
| Limited English Proficient | 218.0 | 214.7 | 76.6 | 71.3 | 99.3 | 99.3 | 100.0 | 73.4 |
| Subsidized Meals | 221.1 | 212.6 | 76.8 | 70.8 | 98.3 | 98.2 | 100.0 | 72.5 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 61.5 |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.

Reading - Grade 4 (2013)



Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

| | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4 | 89.0% | 96.0% |
| Reading, Grade 8 | 85.0% | 96.0% |
| Mathematics, Grade 4 | 93.0% | 99.0% |
| Mathematics, Grade 8 | 90.0% | 95.0% |

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample